

Evidence into action: building organisational capacity for realising the value of research.

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Oral abstract

Background

Melbourne Children's is the collaboration between The Royal Children's Hospital, the Murdoch Children's Research Institute, and the University of Melbourne Department of Paediatrics. The campus provides a rich environment for accelerating the translation of research into practice and policy, however the failure to translate research into policy and practice is a consistent finding of clinical and health services research.

Objectives

Our objective is to equally match our competence for research with the ability to translate knowledge into action. The Phase 1 project (2016-17) sought to identify how to build individual and organisational capacity on campus to enhance the effective translation of research into policy and practice. Phase 2 (2017-2020) is a pilot that responds to Phase 1 recommendations in partnership with three clinical teams on campus.

Method

Phase 1 applied a mixed-method approach (consultation via survey and interviews, literature review) to identify the needs of the campus, assess its readiness and capacity for change, and inform the development of strategies to optimise impact. Phase 2 is piloting training, mentorship, a community of practice, resources and funding to advance knowledge translation and research impact with three research teams.

Results

Phase 1 established the Melbourne Children's Knowledge Translation and Research Impact Framework and identified strategies for advancing research impact and addressing barriers and facilitators on campus. Phase 2, a partnership between an implementation team and three research teams, is currently trialling approaches for enhancing effective implementation and impact.